Community and Family Studies
HSC Enrichment Day

Individuals and Work
Option Topic
Activity 1:

Discuss with those close by:

What work-related changes/trends are they aware of within the workplace?
Are there any social patterns that may be responsible for changes observed?
Activity 2:

Identify and list reasons why young people may look for employment opportunities.
Focus Question – Slide 4

“Identify current trends within the Australian Labour Force. Discuss how the factors that bring about these trends may impact upon opportunities of youth employment”

Activity 3: (using the table below)

a) Underline the Syllabus specific concepts in this question.

b) Reflect upon factors that you consider to be the MOST significant.

c) Suggest HOW the factors identified may impact upon young peoples’ work opportunities.

<table>
<thead>
<tr>
<th>Trend</th>
<th>Cause for Trend</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example: Women working longer.</td>
<td>Cost of Living; Improved health and longevity.</td>
<td>Filling part-time vacancies otherwise filled by young people.</td>
</tr>
</tbody>
</table>
Current Trends – Slide 5

**Activity 4:**

Match the terms with the correct definition.

<table>
<thead>
<tr>
<th>Labour Force</th>
<th>Those working 35 hours or more per working week.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed</td>
<td>Those working fewer than 35 hours per working week.</td>
</tr>
<tr>
<td>Unemployed</td>
<td>Labour force expressed as a percentage of the entire population.</td>
</tr>
<tr>
<td>Employed Part-Time</td>
<td>All persons aged 15+ who were not employed but were actively looking and available for work.</td>
</tr>
<tr>
<td>Employed Full-Time</td>
<td>All people who are working or are able to work.</td>
</tr>
<tr>
<td>Participation Rate</td>
<td>All people 15+ who during the working week, either worked for 1+ hours for direct or indirect payment in a job, or without pay in a family business/farm, or who did not work due to absence, illness, strike or workers’ compensation.</td>
</tr>
</tbody>
</table>
Current Trends – Slide 6

Graph 2: Labour force participation rate – trend.

Graph 3: Labour force participation rate by selected age groups – original.
Activity 5:

a) Study each of the above graphs. Identify age and gender related trends that appear within the current Australian Labour Force.

b) Graphs 2 & 3 are representations of workforce participation since 1978. What trends are observed?
Activity 6:

Study the images in Slide 7, along with the graphs above.
Brainstorm some reasons for Trends.

Activity 7:

Identify and list reasons behind the current trends.

<table>
<thead>
<tr>
<th>TREND</th>
<th>REASON BEHIND</th>
</tr>
</thead>
</table>
Activity 8:

Provide specific examples, then show how each may impact the WELLBEING of youth who are seeking employment.

<table>
<thead>
<tr>
<th>Issue</th>
<th>Type of Wellbeing</th>
<th>Explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eg. Poor Health</td>
<td>Physical</td>
<td>If the Youth suffers from a physical disability, or experiences bouts of</td>
</tr>
<tr>
<td></td>
<td>Social</td>
<td>depression, then they may be unable to complete tasks required of the job,</td>
</tr>
<tr>
<td></td>
<td>Emotional</td>
<td>or not be emotionally stable to deal with pressures of the job.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Activity 9:

Things to Consider.

Identify specific examples for each area which should be considered by Youth as they prepare to enter the workforce.

<table>
<thead>
<tr>
<th>Pattern of work</th>
<th>Steps to Prepare/Plan</th>
<th>Management Skills needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time of year</td>
<td>Study</td>
<td>Planning</td>
</tr>
<tr>
<td>Job type</td>
<td>Training/hands on experience</td>
<td>Organising</td>
</tr>
<tr>
<td>Career choice</td>
<td>Marketing yourself</td>
<td>Communication</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Decision Making</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Problem Solving</td>
</tr>
</tbody>
</table>
The Rights and Responsibilities of a young person are the same as those for all employees.

**Activity 10:**

It is sometimes due to age and inexperience that young people may be exploited in the workplace. List factors that may help young people to uphold rights.
Take Home Activities


- Access the above document.
- Identify major aspects of the proposal.
- How could this proposal, once implemented, impact Youth Employment trends?
- DEBATE equity issues with respect to youth in remote rural areas of Australia.

Activity 3: Generation Success – Resources for Young Job Seekers. 

- Explore the site shown above.
- How may information provided in sites like this assist Youth who are preparing for work, or in establishing their career?

Activity 4: Labour Market Information Portal. 
http://lmip.gov.au

- Explore the labour projections for your locality. (Employment Projections > Regional Projections).
- Explore your region’s Labour Force Data. Discuss how this may impact upon your own employment or career aspirations.
- Discuss how this tool may be of benefit to youth as they plan their career path.

Activity 5: Myfuture
http://myfuture.edu.au/occupations

Access the above site. Register your name to allow you to develop your career profile, explore occupations, courses and tertiary education opportunities available.

On this site you will also be able to access numerous Case Studies, which provide further insight into Youth Employment and career journeys.

Activity 6: Focus Question

“Identify current trends within the Australian Labour Force. Discuss how the factors that bring about these trends may impact upon opportunities of Youth Employment”.

Using the scaffold provided (Activity 3) Identify current trends and their possible impact. Write your response and submit it to your teacher for feedback.

Activity 7: Other Resources

This resource provides excellent information/guidance/ideas that relates to young people as they prepare themselves to enter the workforce.
Supplementary Material

Websites - Disabled

Family & Community Services – Ageing, Disability and Home Care

NSW Council for Intellectual Disability

Physical Disability Council of NSW

Australian Network on Disability

People with Disabilities – Australian Government

Disability information - AIHW

Websites – Homeless

Nova Employment
http://novaemployment.rtrak.com.au/?scid=117886&kw=5634499&pub_cr_id=17027027281

Department of Ageing, Disability and Home Care
www.dadhc.nsw.gov.au

NSW Health
www.health.nsw.gov.au

NSW Family and Community Service, Ageing, Disability and Home Care

National Disability Service

TAD Disability Services
http://www.tadnsw.org.au/

Challenge Disability services
Disability Advocacy

Carers Australia

Association for Children with a Disability

Royal Institute for Deaf and Blind Children

Deaf Australia (NSW)
www.deafau.org.au

NSW Council for Intellectual Disability (NSWCID)
www.nswcid.org.au

Autistic Spectrum Australia
www.autismspectrum.org.au

Brain Injury Association of NSW (BIANSW)
www.biansw.org.au

Cerebral Palsy Alliance
www.cerebralpalsy.org.au

Paraplegic and Quadriplegic Association of NSW
www.paraquad.org

Reference List


The Wesley Report 2011

Australian Bureau of Statistics
Disability, Ageing and Carers Australia, summary of Findings, 2009