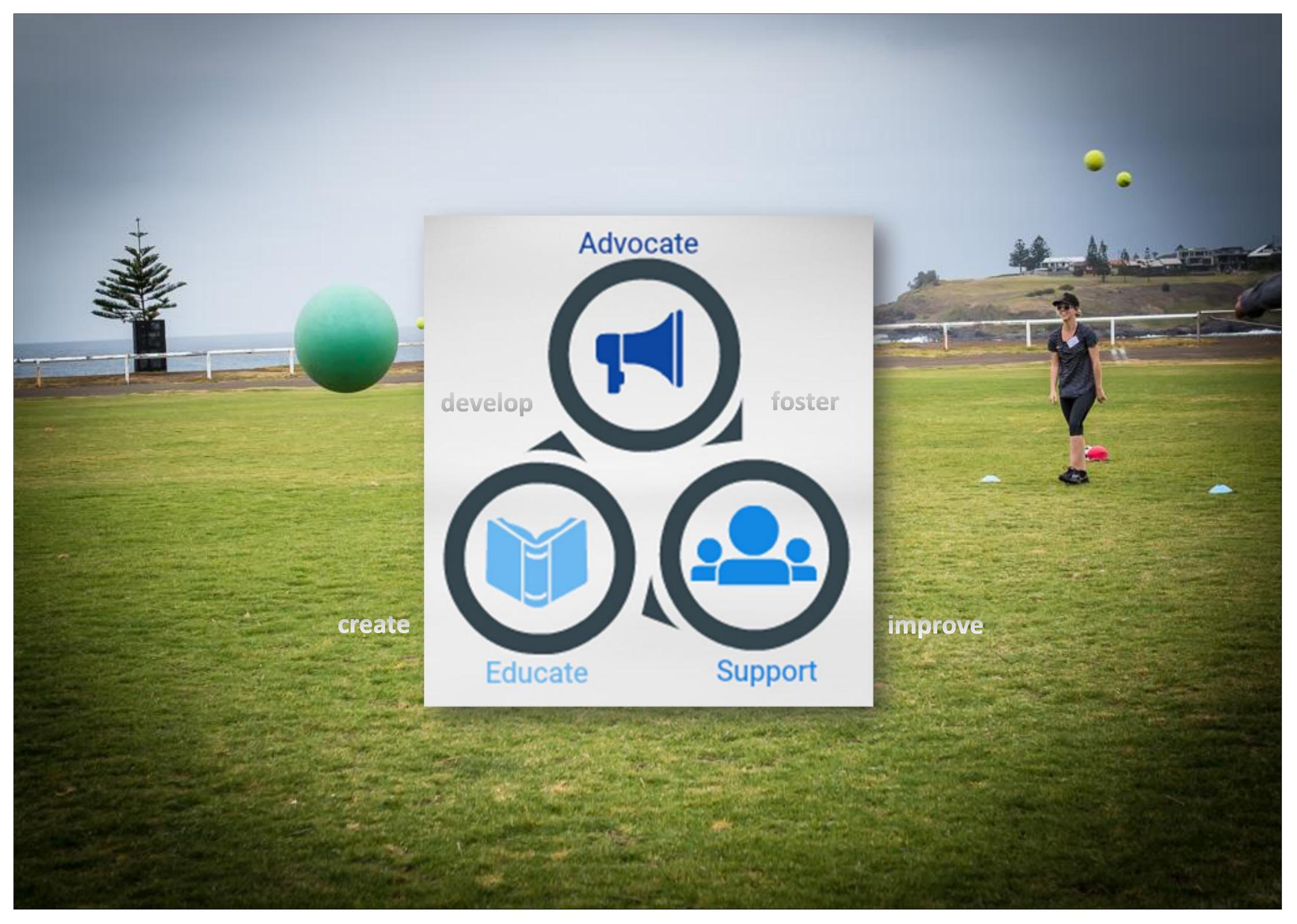


Strategic Priorities 2017-2019





Advocate



develop

foster



create

improve

Educate

Support

ACHPER NSW

Background

ACHPER NSW is a membership based non-profit organisation which has a rich history dating back to the 1950s and is supported by a National body. The state branch is governed by a Volunteer Board comprising of professionals from educational and community sectors. It represents people who work in the areas of Health Education, Physical Education, Recreation, Sport, Dance, Community Fitness or Movement Sciences.

ACHPER NSW is committed to programmes and projects that are both commercial and educational. Funds generated from such activities are used for further projects and member services. ACHPER NSW currently offers over 40 individual workshops for educators that teach subjects within the PDHPE Key Learning Area (KLA) in NSW as well as over six K-6 PDHPE conferences held throughout NSW and an Annual Stage 6 Conference.

The ACHPER NSW branch is the lead provider of highly effective and quality professional learning, support and networks for educators who teach courses in the PDHPE KLA. Workshops and conferences are very well attended and feedback has always been positive in nature, due to the quality of materials written as well as the presenters who are leaders in their area of expertise.

In addition, ACHPER NSW offers a series of Higher School Certificate (HSC) Enrichment Days aimed at supporting the learning of students sitting the PDHPE and Community and Family Studies (CAFS) HSC examination. Various resources have also been developed to support both teachers and their students in subjects in the PDHPE KLA.

The Mission of the Council is to promote healthy and active lifestyles for all Australians and particularly to study and promote its areas of focus:

- Advocates and lobbies for the promotion and provision of health and PE, sport, recreation and dance

- Provides an advisory consultancy service

- Conducts teacher professional development programs nationally, on a state and territory basis and regionally

- ACHPER NSW provides ongoing support and professional development activities for teachers, students and academics in Personal Development, Health and Physical Education throughout NSW.

STRATEGIC PRIORITY ONE

ADVOCATE

Purpose: To create strong advocacy for PDHPE across NSW and support ACHPER National promote healthy lifestyles for all Australians.

People: To develop positive relationships and connections with key stakeholders across all areas of health, wellbeing, PE and sport.

Processes: To foster partnerships with key stakeholders in health, physical education and wellbeing as well as the greater community.

Products and practices: To improve the position of ACHPER NSW in advocating for PDHPE and health lifestyles throughout NSW and Australia.

Strategy	Outcomes	Timeframe	Plan
Advocate	Create strong representation across ACHPER National initiatives, projects and resources including lobbying, support and representation including the International Conference, supporting HPE day and contributing to national position papers on HPE.	Mid 2018	<ul style="list-style-type: none"> - Discuss representation with ACHPER National - Lobby for issues linked to PDHPE - Have a number of NSW delegates attend and present at the International Conference - Full scale campaign for HPE day - Actively contribute and promote position papers developed by ACHPER National.
	Develop reciprocal partnerships with state community and sporting organisations to support the development of resources, professional learning, projects and advocate for personal development, health, physical education, wellbeing and physical activity.	December 2017	<ul style="list-style-type: none"> - President and Partnerships and Special Projects Portfolio to initiate first contact with partners - Invite partners to support conferences - Develop one resource per year with a partner - Support the professional learning of partners.
	Foster positive relationships with academics and researchers by supporting their research; collaborating on projects to support key parties in health, PE, recreation, wellbeing and sport; developing connections with key issues related to PDHPE.	End of 2018	<ul style="list-style-type: none"> - President and Partnerships and Special Projects Portfolio to initiate discussion with academics who teach PDHPE and Health & PE as well as other health courses in NSW universities. - Hold annual PDHPE Network Seminar bridging the gap between academia and teaching.
	Improve the value of PDHPE across the curriculum through maintaining connections with key stakeholders in PDHPE across NSW as well as placing PDHPE in media at key moments throughout the year, including conferences.	End of 2019	<ul style="list-style-type: none"> - Continue to attend PDHPE Cross Reference Group, initiated by Karen Ingram (NESA) with DE, AISNSW, CEC, CEO - Write articles, media releases and social media campaigns, as well as develop resources to continue placing PDHPE in the community.

STRATEGIC PRIORITY TWO

SUPPORT

Purpose: To create strong advocacy for PDHPE across NSW and support ACHPER National promote healthy lifestyles for all Australians.

People: To develop positive relationships and connections with key stakeholders across all areas of health, wellbeing, PE and sport.

Processes: To foster partnerships with key stakeholders in health, physical education and wellbeing as well as the greater community.

Products and practices: To improve the position of ACHPER NSW in advocating for PDHPE and health lifestyles throughout NSW and Australia.

Strategy	Outcomes	Timeframe	Plan
Support	Create a Professional Learning Officer (PLO) role to further support various professional learning opportunities, consultancy, support, mentoring, partnerships and resource development for educators teaching subjects within the PDHPE KLA across NSW.	End April 2017	<ul style="list-style-type: none"> - Explore role with other state branches - Develop standard procedures for ACHPER NSW merit selection processes. - Executive to develop roles and responsibilities - Advertise and appoint successful PLO - Set PLO goals collaboratively and make connections with key partners.
	Develop an ACHPER NSW Professional Learning Community (APLC) online via our website portal which enables members the opportunity to network, learn, share and collaborate in a number of areas.	Mid 2018	<ul style="list-style-type: none"> - Survey members about APLC - Investigate functionality of website - Develop a plan in consultation with Board - Launch and promote APLC.
	Foster mentoring and coaching as a positive step forward in supporting educators who teach and will teach within the PDHPE KLA. This includes graduate teachers, early career teachers, experienced teachers and those working towards leadership as well as Highly Accomplished and Lead.	End 2019	<ul style="list-style-type: none"> - Engage PLO in professional learning in mentoring and coaching - Seek advice from other branches about the service - Develop policy and procedures around mentoring and coaching - Plan and advertise via media campaign.
	Improve the recognition of students and teachers within PDHPE. This includes all areas of experience such as continuing to award first place in HSC PDHPE and CAFS at school level, first place in HSC PDHPE and CAFS across the state, PDHPE and Exercise Science graduates, awards of excellence for educators working within the PDHPE KLA and the awarding ACHPER NSW Life Members.	End 2017	<ul style="list-style-type: none"> - Develop protocols and procedures around nominations for all level of awards - Explore tangible rewards that accompany each level awarded - Advertise awards and seek nominations - ACHPER NSW Executive review and award nominations of excellence educators - ACHPER NSW office to arrange first in courses at school, HSC and university level.

STRATEGIC PRIORITY THREE

EDUCATE

Purpose: To create strong advocacy for PDHPE across NSW and support ACHPER National promote healthy lifestyles for all Australians.

People: To develop positive relationships and connections with key stakeholders across all areas of health, wellbeing, PE and sport.

Processes: To foster partnerships with key stakeholders in health, physical education and wellbeing as well as the greater community.

Products and practices: To improve the position of ACHPER NSW in advocating for PDHPE and health lifestyles throughout NSW and Australia.

Strategy	Outcomes	Timeframe	Plan
Educate	Create further professional learning opportunities for face to face workshops for members and delegates. This includes the introduction of the 7-10 Symposium, new PDHPE curriculum, other Stage 6 offerings, VET courses as well as workshops that are aimed at Highly Accomplished and Lead.	End 2018	<ul style="list-style-type: none"> - Develop a timeline of implementation - Begin with 7-10 Symposium - Liaise and collaborate with key stakeholders for professional learning for the new PDHPE curriculum - Develop workshops for Stage 6, VET, leadership and Highly Accomplished/Lead.
	Develop online learning modules to support educators who may be looking for flexible learning. In addition, developing resources to support student learning including Evidence of Good Practice (EGP) for teachers to see what certain skills and knowledge look like in the PDHPE classroom.	By beginning of 2019	<ul style="list-style-type: none"> - Survey members and delegates - Create a timeline for implementation - Work with PLO and key stakeholders - Develop and trial the online modules - Approach schools to be part of the EGP project and seek professional videographer to record and publish the samples.
	Foster a learning culture by offering further learning opportunities via our articles published on our website. These will include various articles that surround the PDHPE space, from classroom ideas, research, professional learning and resources could be based on an idea developed by the writer.	End 2018	<ul style="list-style-type: none"> - Occurrence developed for once a week - Develop a writer's' guide to the article - Advertise for article writers, including ACHPER NSW Board, teachers, principals, academics, community and sporting organisations as well as other interested parties.
	Improve ACHPER NSW presence across social media platforms including Facebook, Twitter and Instagram to be something that is meaningful and regular for followers.	Late 2017	<ul style="list-style-type: none"> - Appoint a Social Media Team (SMT) - Develop a social media plan - Announce all social media pages - Mentor, coach and support SMT.

