General Workshop Synopsis

Workshop name	Workshop synopsis
Talking Technology - Google Apps Luke Adams	Teachers will gain practical hands on experience using the Google Apps for education suite which will assist teachers create better student engagement, improve feedback, help with differentiation, and gather data samples of students and much more. Teachers will have an interactive opportunity to see how this 21st century approach can have a positive impact in the classroom and provide students with 24hr, anywhere, anytime learning through the use of Google classroom.
PBL – where to start Kelly Pfeiffer	Project Based Learning (PBL) in Stage 6 PDHPE and CAFS What? Can this be done? YES! Come along and see how to start implementing PBL processes into Stage 6 Curriculum. Hear from one of the founding fathers of PBL Thom Markham (CEO PBL Global) who will be Skyping in from the USA. Find out the importance of having an authentic audience. Sample some Driving Questions that have been designed for PDHPE and CAFS Prelim and HSC. See student final products. Be prepared to have fun and engage in some PBL process. Every participant goes home with a prize! What is that you say? You want more. Yes! We will send you away with more professional development opportunities to further enhance your confidence and PBL skill set after this session.
Effective Feedback Janice Atkin	In order to maximise or improve performance we know that quality practice makes perfect … but only if it is linked to quality and timely feedback. You need to provide regular opportunities for students to test their knowledge. This can be via written responses, assessment tasks or class activities where they are giving oral responses. In order for each of these opportunities to be truly beneficial, students need to receive feedback on their performance. Effective feedback needs to be given at three key points in time: Prior to the task being completed, During the completion of the task and At the completion of the task. This workshop will model some practice opportunities and provide you with practical steps for providing students with quality feedback.
NESA Examination Workshop Corlina Ho	The presentation will provide an overview of the HSC examination setting, marking, judging and moderating processes, including some information about the HSC PDHPE candidature. Participants will also gain practical experience on test item design.

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Effective Literacy Strategies to develop skills and understanding of the glossary of key words Kelly Bell and Kate Rayner	This workshop will enable teachers to engage with hands on, practical literacy strategies to embed in their classroom in order for their students to develop a better understanding of the Glossary of Key Words, as well as skills in the application of these in summative and formative assessment tasks.
Effective Feedback Janice Atkin	In order to maximise or improve performance we know that quality practice makes perfect ... but only if it is linked to quality and timely feedback. You need to provide regular opportunities for students to test their knowledge. This can be via written responses, assessment tasks or class activities where they are giving oral responses. In order for each of these opportunities to be truly beneficial, students need to receive feedback on their performance. Effective feedback needs to be given at three key points in time: Prior to the task being completed, During the completion of the task and At the completion of the task. This workshop will model some practice opportunities and provide you with practical steps for providing students with quality feedback.