

Workshop Synopsis

Modelling a Critical Inquiry Approach to Personal Safety Online.

Using the documentary “The Hunting” to explore motivations and decisions around sharing intimate images online.

Get Hyped with HyperDocs!

Learn how to successfully design and implement HyperDocs in your classroom to excite, engage and excel your students! This workshop will focus on three of the PDHPE propositions: developing health literacy, taking a strengths-based approach and including a critical inquiry approach; and how they can be embedded into the teaching of an engaging food and nutrition unit.

Embedding a Focus on Educative Outcomes to Value Movement.

Practical strategies in explicit teaching of the elements of movement in Stage 4.

Using a Strengths-based Approach to Engage All Students in Physical Activity.

Innovative workshop providing accumulative physical activities and movement challenges that will engage all students regardless of movement competence. Exploration of the case study: Run Around Australia.

21st Century Learning Skills in Practical Settings (Stage 4 and/or 5).

Embedding Communication, Collaboration, Critical Thinking/Problem Solving and Creativity into programs / lessons and changing the metalanguage we use as teachers to create learning intentions and success criteria for the students to achieve.

Writing in PDHPE.

This workshop will focus on integrating literacy strategies through a variety of critical thinking procedures to implement in the classroom. Strategies such as SIN, collaborative documents and processes with a focus on arguments/points of view will be explored. Also embedded will be the breaking down of key verbs for Stage 4 and 5 students through the wHow scaffold.

Exploring the value of movement, physical activity, and physical literacy in Stage 4.

A hands-on workshop looking at developing Stage 4 PDHPE programs to improve fundamental skills to assist students in developing the necessary skills to engage in modified games. The workshop will look into strategies to explicitly target the various needs and interests of learners at your school. The workshop will be split into two components – theory behind the programming and practical application.

Workshop Synopsis Cont.,

The Grammar of Games in Action.

Demonstrating the four concepts of Grammar of Games (Strategy and Tactics, Decision Making, Movement Skill Execution and communication and Concentration) in action. Using one simple activity and only two words, he will demonstrate the complexity of learning and understanding movement experiences. Participants will be then actively engaged in exploring the four concepts in action and examine how changes in our perception of PE can enhance learning transfer and positive experiences for the learner.

The Grammar of Games Concepts – Exploring the Interaction in ‘Voluntary Run T-Ball’.

The Grammar of games proposes that all movement experiences and sports are underpinned by four common concepts. In the second practical session, these concepts will be explored in a striking fielding context, a unique category of movement experiences that clearly define the ‘haves and the have nots’ in class. The session will explore the how the four concepts can be used to progress games, demonstrate how they can be used to make assist transfer of learning and provide opportunities to engage in understanding and assessing the concepts in action.

School Based Assessment for Awarding RoSA Grades.

This workshop will focus on:

- reviewing the principles of a Standards Referenced Framework to assess and report student achievement
 - fostering a consistent approach in awarding grades within and across schools
 - undertaking activities to enhance understanding of standards
 - review assessment tasks to ensure they meet the standards
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Duty of Care Obligations in Relation to Social Media.

This workshop provides teachers with the information necessary to undertake appropriate intervention and an understanding of duty of care obligation in relation to Social Media.

Aboriginal and Torres Strait Islander Histories and Cultures in PDHPE.

This workshop will address the Aboriginal and Torres Strait Islander Cross Curricula priority. It will explore the following key components:

- Demonstrating examples of practice
- Protocols for developing culturally appropriate teaching learning resources
- Successful Aboriginal community engagement and consultations processes for resource development
- A strengths-based approach to addressing the Aboriginal and Torres Strait Islander content.