# Activity audit tool

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| **Criteria: Does the activity** | **Yes / No** |
| link to the identified syllabus outcomes identified in the unit? |  |
| link to the syllabus content identified in the unit? |  |
| address PDHPE skills identified in the unit of work? |  |
| provide opportunities for students to demonstrate their learning? |  |
| address multiple perspectives, solutions or ways of thinking? |  |
| require higher order thinking such as analysis, inference, evaluation, comparison, synthesis or translation? |  |
| build on student’s prior knowledge? |  |
| appropriately challenge all students? |  |
| address a key concept, understanding or skill of the unit? |  |
| require students to engage in sustained conversations about ideas and concepts identified in the unit? |  |
| have the potential to sustain students interest and attention? |  |
| provide a choice to students about how they engage with the task? |  |
| relate to student’s lives beyond the classroom? |  |
| address the diversity of learning needs in your class? |  |
| have links to learning across the curriculum? |  |
| allow students from diverse social groups and experiences to fully participate? |  |
| allow students with varying levels of skill to participate equally? |  |